

District Report Card

2021-2022 School District of Mellen



Historical District Report Cards

Rating	Score	Stars
Significantly Exceeds Expectations	83-100	*****
Exceeds Expectations	73-82.9	****
Meets Expectations	63-72.9	***
Meets Few Expectations	53-62.9	**
Fails to Meet Expectation	0-52.9	*

2019-2020

Due to COVID-19, a score will not be available.

2018-2019

Overall Score



Exceeds Expectations

2017-2018

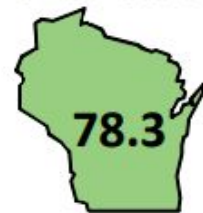
Overall Score



Exceeds Expectations

2016-2017

Overall Score



Exceeds Expectations

2015-2016

Overall Score



Meets Expectations

2020-2021 Mellen Report Card

Score Summary



Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.

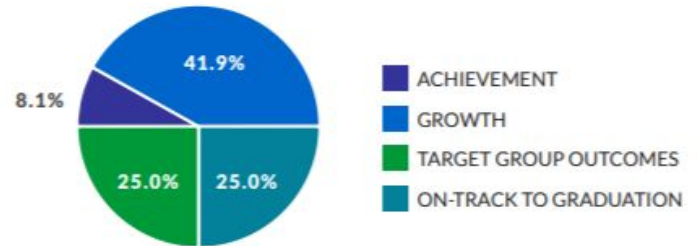
Overall Score

62.0

Meets Expectations



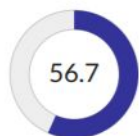
PRIORITY AREA WEIGHTS



2020-2021 Mellen Report Card

Priority Area Scores

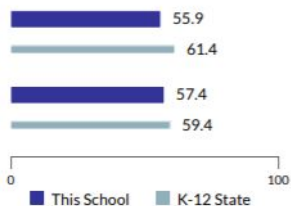
ACHIEVEMENT



English Language Arts

Mathematics

Subject Area Scores



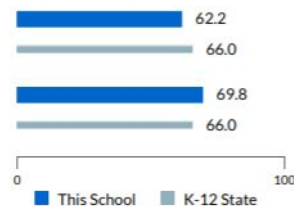
GROWTH



English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



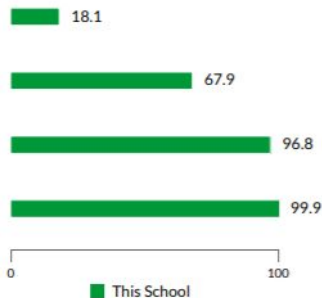
Achievement

Growth

Chronic Absenteeism

Attendance

Group Scores



ON-TRACK TO GRADUATION



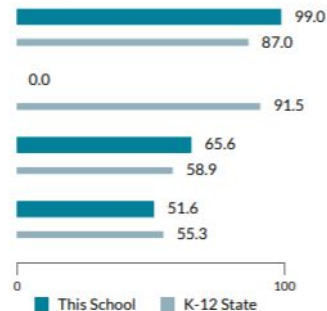
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores



2021-2022 Mellen Report Card

Score Summary



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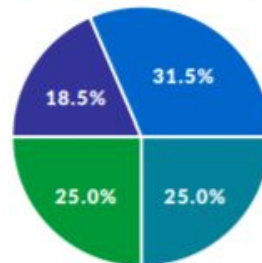
Overall Score

61.6

Meets Expectations



PRIORITY AREA WEIGHTS

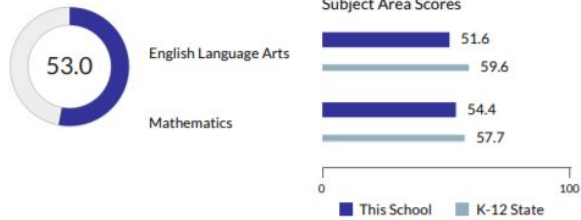


- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

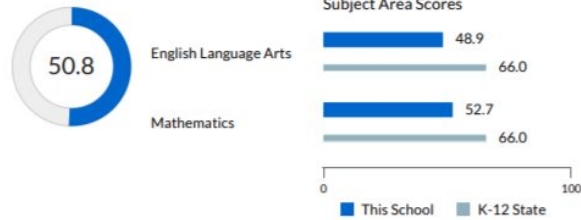
2021-2022 Mellen Report Card

Priority Area Scores

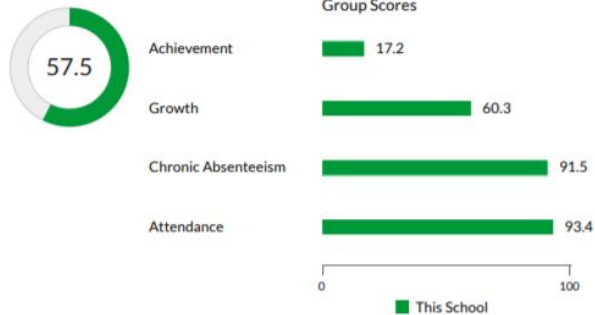
ACHIEVEMENT



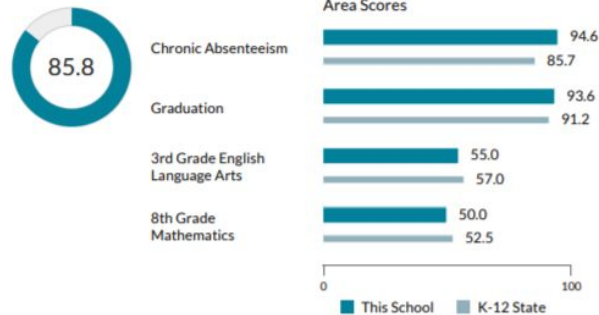
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION



Overall State Testing Performance

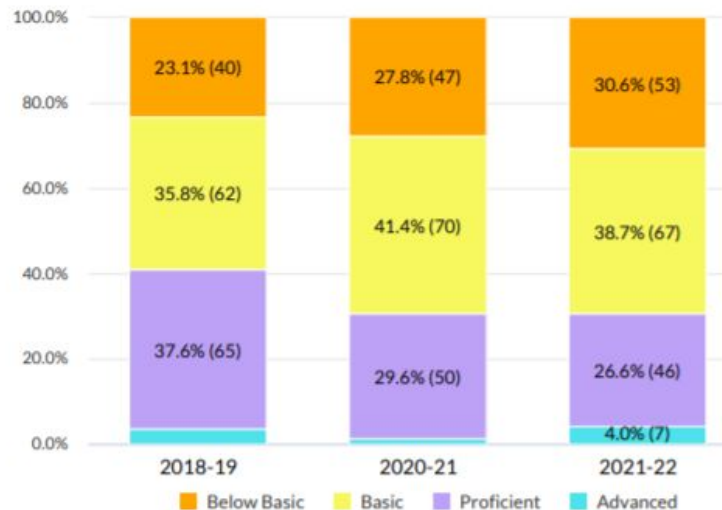
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS

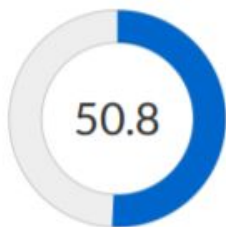


Growth

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

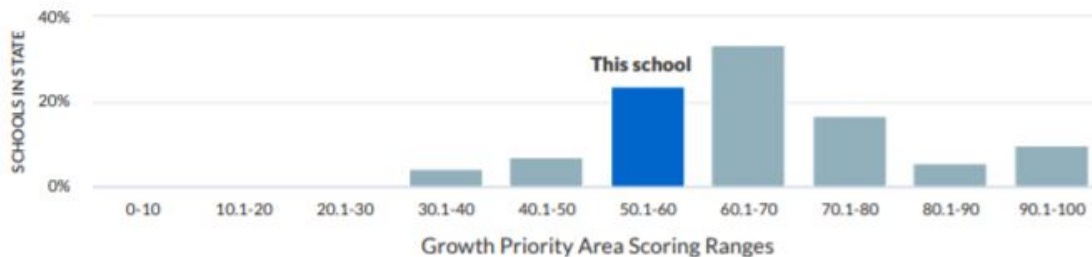
Priority Area Score



English Language Arts Score: 48.9

Mathematics Score: 52.7

■ This school's score was the same or higher than 13.9% of K-12 schools in the state.

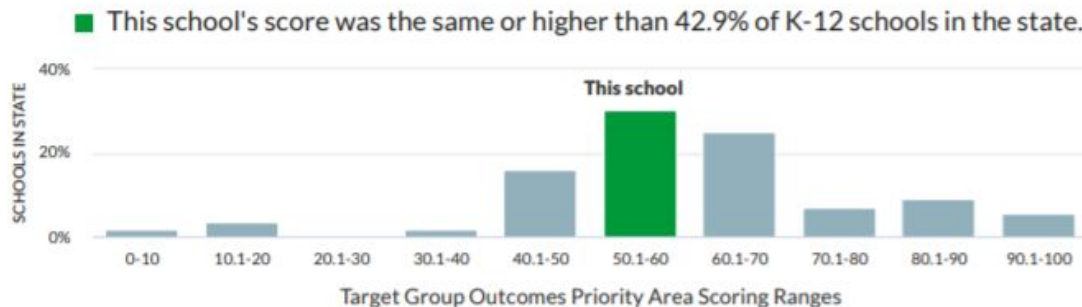
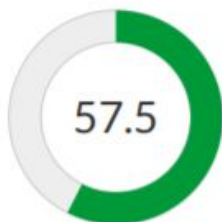


Target Group Outcomes

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

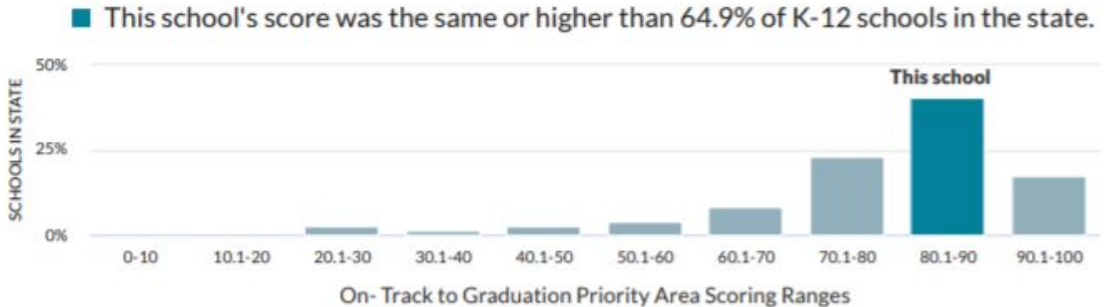
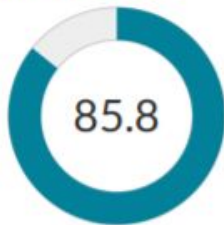


On Track to Graduation

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



Postsecondary Preparation

**This is not an accurate score as it has 0 in all categories. This is a data error.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
0.0%	19.9%

No students successfully completed an Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
0.0%	18.6%

No students successfully completed a dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	2.8%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
0.0%	3.4%

No students participated in a work-based learning program.

Comparison to Districts around us

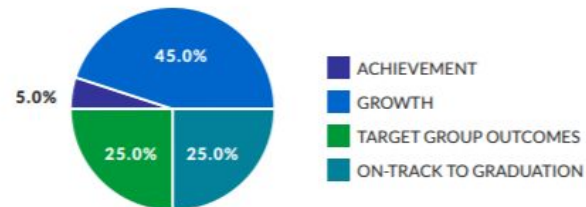
Ashland



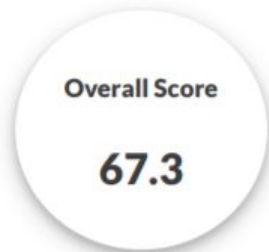
Meets Few Expectations



PRIORITY AREA WEIGHTS



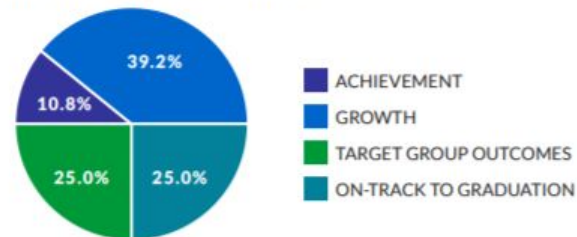
Butternut



Meets Expectations



PRIORITY AREA WEIGHTS



Comparison to Districts around us

Chequamegon

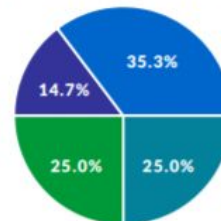
Overall Score

72.3

Exceeds Expectations



PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Drummond

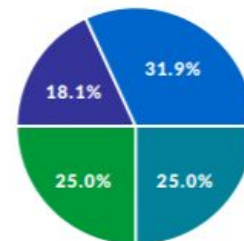
Overall Score

68.0

Meets Expectations



PRIORITY AREA WEIGHTS



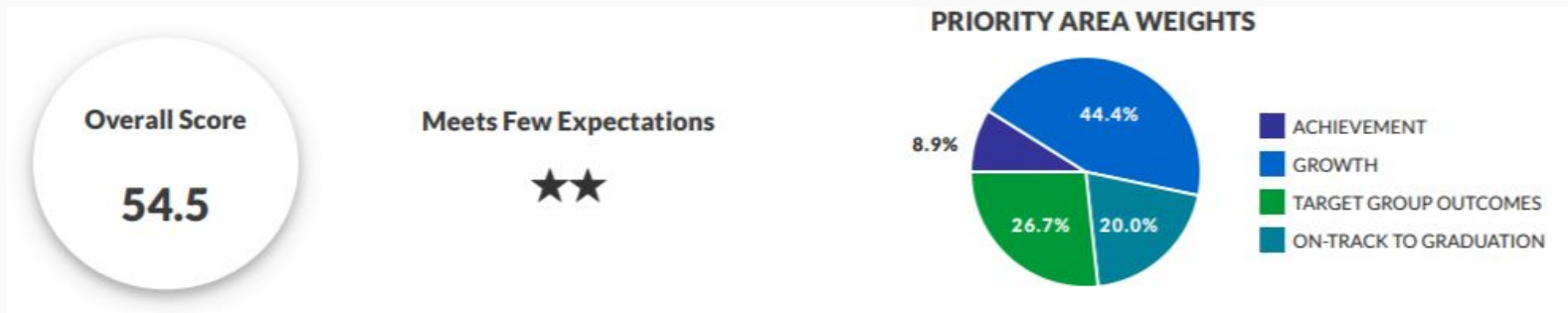
- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Comparison to Districts around us

Hurley



Mercer



Comparison to Districts around us

Solon Springs



South Shore



Comparison to Districts around us

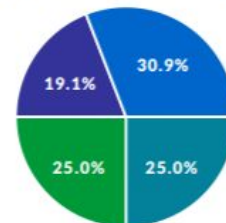
Washburn



Meets Few Expectations



PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

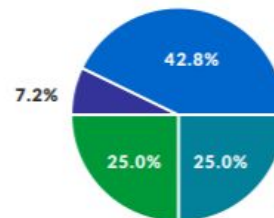
Bayfield



Meets Expectations



PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Formula for Success



How are we working to improve?

- Hiring additional teachers to lower class sizes
- Expanded Summer School options
- JumpStart Summer School program
- Title 1 Reading Interventions
- Title 1 Resource: RISE and RISE Up
- Rtl Intervention programs
- Digger Time/Advisory focus on ACP, Wellness, Soft Skills, Current Events and grade checks for 6th-12th

- Mental Health Referral Pathway
- Restorative Practices PD
- Sources of Strength PD
- Expanded counseling services
- High Quality Instructional Materials workshop series with CESA
- Technology updates (new CBs, Clever Touch TVs)
- New ELA materials K-10
- Tech support onsite with Jamie Glass and Chris Scholz and intern, Robert Watson

How are we working to improve?

- Literacy work with Reading Specialist, Melissa Fiamoncini
- Technology PD with Mary Maderich
- Staff Wellness work with Amanda Trautt
- Instructional Coaching for new teachers with Amanda Trautt
- Library and resource support from district librarian, Michelle Byholm
- Developing Expert Teachers & UDL support with Diamond Gulick
- WPSEI Family Engagement group with Stephanie Lulich

- SAIL work - 100 Day Roadmaps
- Staff Leadership Team
- Committee Work focused on 2 goals in 100 Day Roadmap
- Explicit Instruction PD with Anita Archer
- Addition of a Math Interventionist
- Addition of an Alternative Education Teacher
- Addition of a Behavior Interventionist

Questions?